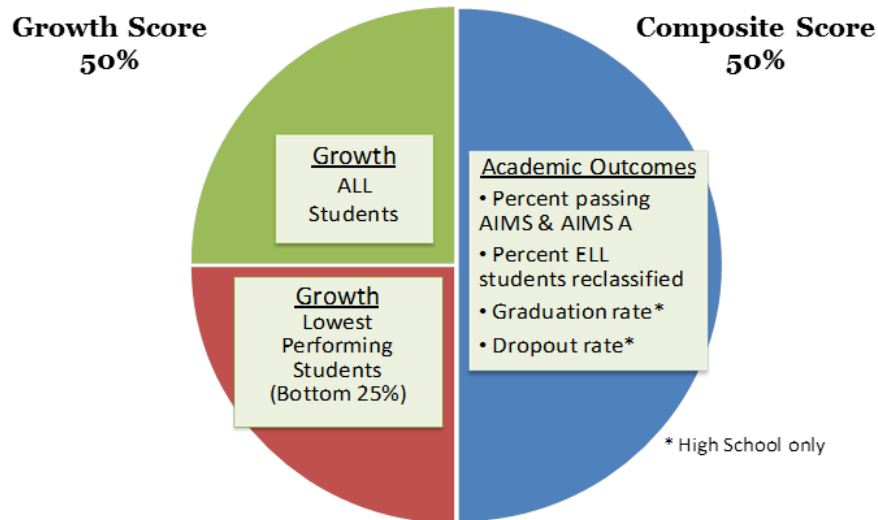


# 2012 A-F Letter Grades – Traditional

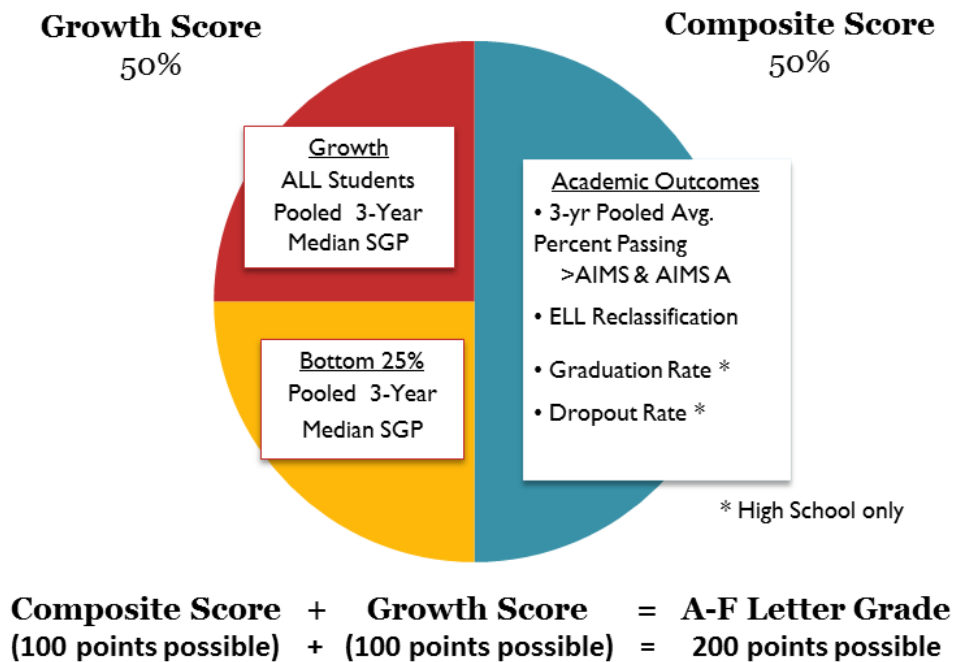


$$\begin{array}{rcl} \text{Composite Score} & + & \text{Growth Score} = \text{A-F Letter Grade} \\ (100 \text{ points possible}) & + & (100 \text{ points possible}) = 200 \text{ points possible} \end{array}$$

The traditional A-F Letter Grade model holds schools accountable for growth and academic achievement. The growth portion of the model, making up 50% of the weight, is comprised of 1) a median student growth percentile (SGP) of all full academic year (FAY)<sup>1</sup> students in the school for both mathematics and reading, which is then averaged, and 2) a median SGP for the students in the bottom 25% of the school. The composite (achievement) portion of the model is comprised of not only percent passing AIMS and AIMS A in the school for mathematics and reading, but also additional points for satisfying the criteria for ELL reclassification, graduation rates, and dropout rates. The total points elementary and middle schools are eligible for (including the additional points) is 203 and a high school is eligible for 209 points.

<sup>1</sup>FAY is defined as a student enrolled in a school within the first 10 days and continuously enrolled through the first day of AIMS testing.

# 2012 A-F Letter Grades – Small Schools

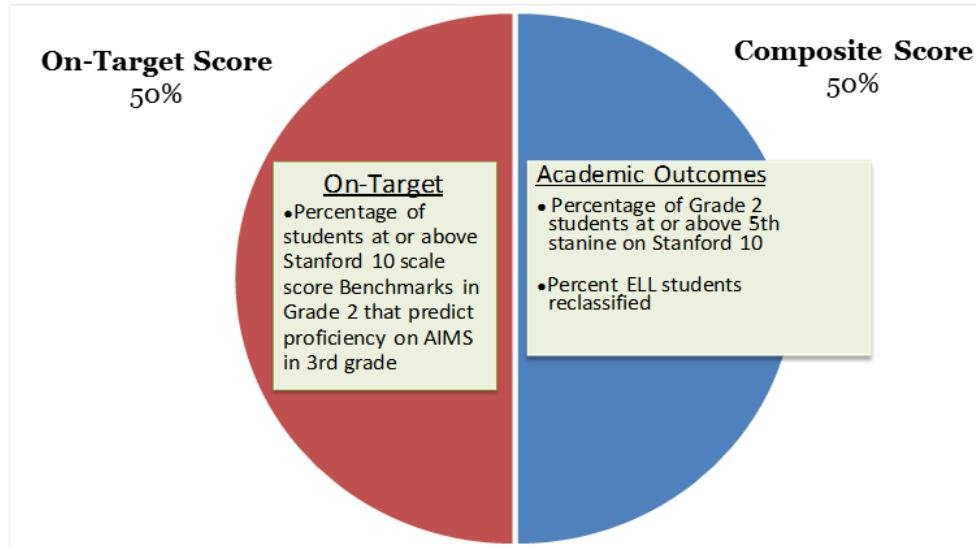


The Small School A-F Letter Grade model holds schools accountable for growth and academic achievement. The growth portion of the model, making up 50% of the weight, is comprised of 1) a median student growth percentile (SGP) of all full academic year (FAY)<sup>1</sup> students pooled for three years<sup>2</sup> in the school for both mathematics and reading, which is then averaged, and 2) a median SGP for the students in the bottom 25% of the school (pooled over three years). The composite (achievement) portion of the model is comprised of not only percent passing AIMS and AIMS A in the school for mathematics and reading (pooled for three years) but also additional points for satisfying the criteria for ELL reclassification, graduation rates, and dropout rates. The total points elementary and middle schools are eligible for (including the additional points) is 203 and a high school is eligible for 209 points.

<sup>1</sup>FAY is defined as a student enrolled in a school within the first 10 days and continuously enrolled through the first day of AIMS testing.

<sup>2</sup> Pooled scale scores and median SGP combine up to three years of data (current year and two prior years) for students who are current year FAY and who are consistently enrolled in the school over the years being pooled.

## 2012 A-F Letter Grades –K-2 Schools

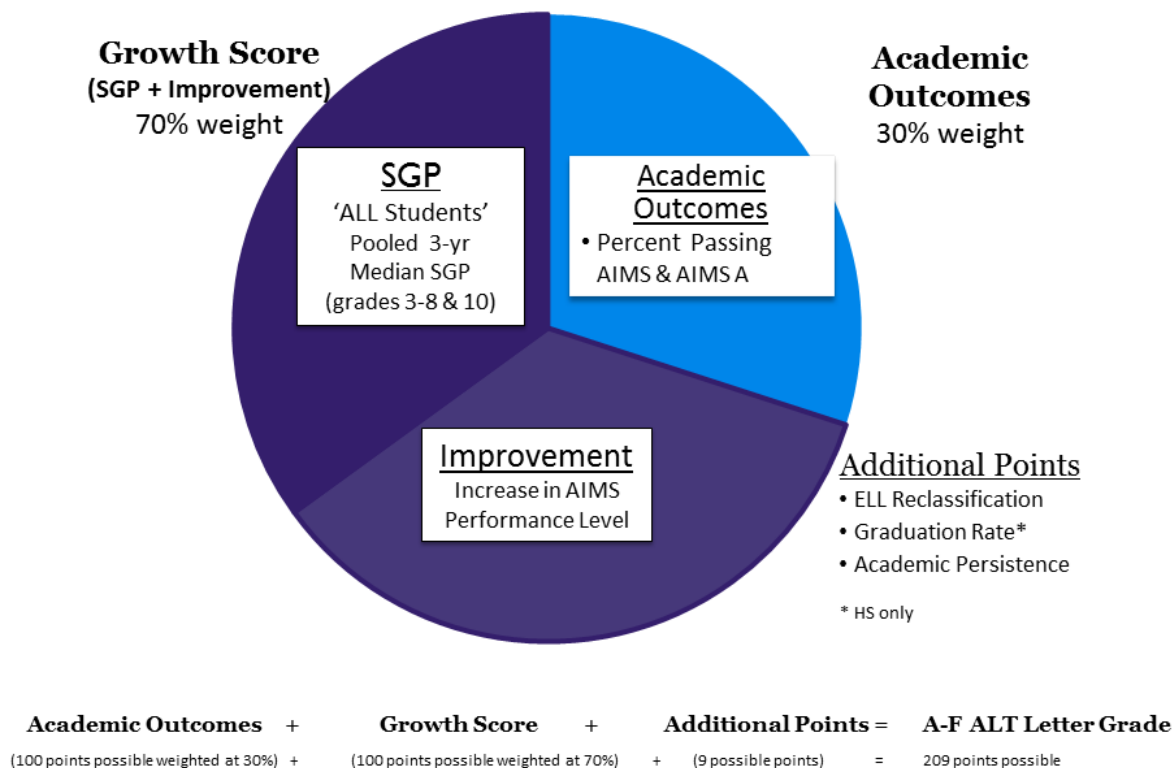


$$\begin{array}{l} \text{Composite Score} + \text{Growth Score} = \text{A-F Letter Grade} \\ (100 \text{ points possible}) + (100 \text{ points possible}) = 200 \text{ points possible} \end{array}$$

The K-2 School A-F Letter Grade model holds schools accountable for having their Grade 2 FAY students on-target for passing AIMS in Grade 3 and academic achievement. The on-target portion of the model, making up 50% of the weight, is comprised of the percentage of students at or above the Stanford 10 scale score benchmarks in Grade 2 that predict proficiency on Grade 3 AIMS. This percentage is averaged for mathematics and reading. The composite (achievement) portion of the model is comprised of the percentage of Grade 2 students at or above the Stanford 10 5<sup>th</sup> stanine and, also, additional points for satisfying the criteria for ELL reclassification. The total points elementary schools are eligible for (including the additional points) is 203.

<sup>1</sup>FAY is defined as a student enrolled in a school within the first 10 days and continuously enrolled through the first day of AIMS testing.

# 2012 A-F Letter Grades - Alternative Schools



The Alternative School A-F Letter Grade model holds schools accountable for growth and academic achievement. The growth portion of the model, accounting for 70% of points possible, is comprised of 1) a median student growth percentile (SGP) of all full academic year (FAY)<sup>1</sup> students pooled for three years<sup>2</sup> in the school for both mathematics and reading, which is then averaged, and 2) an improvement point for each student that moves up a performance level on the AIMS for mathematics and reading. The composite (achievement) portion, accounting for 30% of points possible, is comprised of percent passing AIMS and AIMS A in the school for mathematics and reading. Additional points are earned for satisfying the criteria for ELL reclassification, graduation rates, and meeting a threshold of students that enroll in school the following year (referred to as academic persistence). The total points elementary and middle schools are eligible for (including the additional points) is 206 and a high school is eligible for 209 points.

<sup>1</sup>FAY for Alternative schools is defined as a student enrolled in a school up through the first school day in October and continuously enrolled through the first day of AIMS testing.

<sup>2</sup>Pooled scale scores combine up to three years of data (current year and two prior years) for students who are current year FAY and who are consistently enrolled in the school over the years being pooled.